



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

|  |   |
|--|---|
| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
| Introduction of the Daily Mile<br>Extension of the extra-curricular provision – Additional PE and Sports clubs<br>Three Rivers School Sports Partnership – Competition Level | Continued staff development through Inset- Termly as a result of an audit over knowledge and understanding. |

|   |                                    |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?  | 81.25%<br><b>26/32</b>             |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 81.25%<br><b>26/32</b>             |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 18.75%<br><b>6/32</b>              |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                 |

\*Schools may wish to provide this information in April, just before the publication deadline.

| Academic Year: 2018/19  | Total fund allocated: £20,000  | Date Updated: September 2018 |  |   |
|---|--|------------------------------|--|---|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |                              |  | Percentage of total allocation:<br>2%                   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:           | Evidence and impact:   | Sustainability and suggested next steps:                |
| Introduced, now to maintain and ensure that <b>all</b> children are undertaking at least 15 minutes of additional activity per day.   | Attendance at Herts PE conference<br>– Initial training of PE Leader and staff.<br><br>Inset for all staff – led by PE Lead.<br><br>Clubs attendance to boost through participation and resulting engagement in physical activity. | £150                         | All children involved in 15 minutes of additional activity daily.<br><br>Chn are engaged and motivated to be more active within PE lessons. – Consistent participation.<br><br>-attitude towards learning improved and more positive.<br><br>-% of children identified to be at age related expectation of above increased.<br><br>More classes taking part in Fitter Future virtual workout | Daily mile is securely and integral part if school day. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement |   |                    |   | Percentage of total allocation:          |
|--|---|--------------------|---|--|
|  |   |                    |   | 10%                                      |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps: |
| PE Notice/Display boards   | Additional display board placed within KS2 to highlight the roles of Sports Ambassadors and raise the overall profile of PE to Chn.                                 |                    | Sporting values imbedded within the schools day to day activities.<br><br>Key club and fixture information is presented; Chn utilise their independence and initiative to ensure their attendance and that their kit is appropriate to the activity.  |  |
| PE Presentation evening  | Annual presentation evening provides opportunity for sporting achievements to be recognised across the school. Parents to attend and see the sporting achievements. | £750               | Increase in extracurricular sporting participation.<br><br>Greater level of consistent participation and engagement during lessons.<br><br>Increase chn motivation to represent the school in different sports and a rewarding sense of achievement.<br><br>Increase in confidence and self-esteem which will impact on learning for all areas of curriculum. |  |

|                  |  |  |  |  |
|------------------|--|--|--|--|
| Sports Committee | We have a Sports Committee which consists of children from across KS2 who are committed to raising the profile of sports. They are listening to the ideas of their peers about how to engage more children and making suggestions about different sports that they would be interested in. |  | They listen to the ideas of their peers about how to engage more children and making suggestions about different sports that they would be interested in. The Sports Committee list what the sports premium funding could be spent on. |  |
|------------------|--|--|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |  |                          |  | Percentage of total allocation:  |
|--|--|--------------------------|--|--|
|  |  |                          |  | 35%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:       | Evidence and impact:   | Sustainability and suggested next steps:                                 |
| <p>Improve the quality of teaching in PE</p> <p>PE Champions planning</p> <p>CPD training for staff – particularly in dance/gymnastics</p> | <p>Introduce PE teacher to work alongside teachers to help develop the dance aspect of PE Curriculum.</p> <p>Dance PE programme inset to be delivered by PE specialist/Leader</p> <p>Dance workshops for Nursery, KS1 and KS2</p> <p>Provide further staff training to ensure continued professional development and ensure high quality PE and sport continues to be delivered in school.</p> | <p>£6000</p> <p>£600</p> | <p>Staff delivering dance with a higher level of confidence.</p> <p>Staff knowledge, understanding and confidence audited to allow for appropriate areas of focus.</p> <p>Staff are able to deliver various areas of PE curriculum with increased confidence.</p> <p>Staff have used resources which are built into the PE scheme of work to facilitate their teaching of health and wellbeing topics. A whole school Pupil Survey showed 96% of children felt they know how to be healthy, 97% of children understood how to maintain a balanced diet and 99% of children felt they knew how important exercise was to staying healthy.</p> | <p>Possibility of a teacher being up skilled and increase confidence</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |                    |  | Percentage of total allocation:   |
|--|---|--------------------|--|---|
|  |   |                    |  | 30%   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Continuation of PE and sport club provision  | A wider range of activities are on offer for a greater number of children.  |                    | Additional staff involved in extra curricular activities allowing a greater number of chn participating in sport.  | School is not dependent on outside companies.   |
| Continuation of focus upon the less active children  | Attendance and participation logged and analysed to allow identification of less active chn.  |                    | Frequency of chn not having their kit has reduced as children are engaged and motivated for their physical activity. Subsequently, progress in PE is good.                                       | Staff will work in solidarity and support the development of each other through sharing of good practice. |
| Funding for children to access a wider range of sporting activities.   | Year 5 and 6 had a series of sailing sessions at our local sailing club.  | £1630              |  |   |
|  | Shogun Karate lessons.  | £525               |  |   |
| Purchase further equipment to enhance the schools' current provision in the curriculum as well as extra - curricular and enrichment opportunities. | We have purchased new resources to assist in delivering the whole school PE scheme. Balance benches, Tennis Balls, Soft balls for EYFS and KS1, Footballs, Target Maths – Cross curriculum, Netball bibs, Trampettes, Gym mats, Handballs, Medicine balls, Kettlebells, Boxing equipment. | £1438              | Children have access to and opportunities to use a wider range of equipment (extra -curricular)<br><br>Using appropriate equipment and of a quality standard will enhance learning and progress. |   |

| Key indicator 5: Increased participation in competitive sport                       |  |                    |   | Percentage of total allocation:   |
|---|--|--------------------|---|---|
|   |  |                    |   | 23%   |
| School focus with clarity on intended impact on pupils:                             | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| Continued participation within sports partnership and local consortium competition. | Attendance in Three Rivers Sport partnership events/festivals and family consortium.   | £2000              | Greater percentage of children provided with an opportunity to represent their school.<br><br>Inter school activity raises the profile of extracurricular clubs | Competitive teams and attendance in all areas of the PE curriculum to be maintained.<br><br>Up skilling of staff involved in delivery of PE and club provision. |
| Increase numbers of chn participating in both intra and inter school teams.         | Additional opportunities to be sought for activity and competition with neighboring primary schools. PE lead to arrange and attend.  |                    |   |   |
| Continued membership of Youth Sports Trust (YST)                                    | Access to courses, resources and support.<br>Provide further staff training to ensure continued professional development and ensure high quality PE and sport continues to be delivered in school<br><br>To maintain our Gold Award Mark confirming. | £200               | Sept 2018 – Chorleywood School achieved Gold Award Mark recognising excellent provision in PE and Sport.  |   |