

Subject Action Plan: Sports Achievement in PE Date: September 2016 – July 2017

Overall aim: To improve pupil outcomes and the quality of teaching and learning

<u>Areas for Development- what do we need to think about?</u>	<u>Action – what needs to be done?</u>	<u>Resources – what do I need to do it?</u>	Autumn 16	Spring 17	Summer 17	<u>Success Criteria- What do we want to achieve?</u>
Update PE policy	<ul style="list-style-type: none"> ▪ Review previous policy ▪ Investigate Hertfordshire model policy and adapt to suit school needs ▪ Present policy to governors for approval 	Subject leadership time		<input checked="" type="checkbox"/>		PE Policy updated and ratified by governors
Achieve the School Games Bronze Award	<ul style="list-style-type: none"> ▪ Register online ▪ Submit evidence for all the criteria 		<input checked="" type="checkbox"/>			Quality mark achieved and working towards the criteria for silver
Appoint a sports assistant to extend the most able pupils in each PE unit	<ul style="list-style-type: none"> ▪ Recruit ▪ Train ▪ Sports assistant to work with class teachers to assess ability at the beginning of each unit ▪ To identify the most able and to plan for and assess 		<input checked="" type="checkbox"/>			
To celebrate sporting achievements in and outside school	<ul style="list-style-type: none"> ▪ A display board to be allocated to sports ▪ Regularly updated to celebrate individual and team achievements. 		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Picture evidence of the board to demonstrate the achievements recorded.

To increase the fitness levels of pupils across the school	<ul style="list-style-type: none"> ▪ All pupils to undertake a baseline fitness assessment ▪ Pupils to be reassessed termly ▪ To use the PTA funding to purchase an outside gym ▪ To introduce marathon kids at lunchtime so over the year the children can run the equivalent of a marathon 	<p>11th Nov £400</p> <p>Summer holidays £12,000</p> <p>£200</p>	☑	☑	☑	Fitness levels at the end of the year to have improved for 80% of pupils across the school.
To involve the children more in the organisation of sports events	<ul style="list-style-type: none"> ▪ To introduce a sports committee for the pupils ▪ Pupils to complete an application form ▪ Pupils to be selected based on their commitment and ideas 					Evidence of the positive impact of the work of the sports committee
Improve partnership work with other schools and agencies	<ul style="list-style-type: none"> ▪ Attend PLT days ▪ Attend cluster PLT meetings to discuss sport team fixtures. ▪ Facilitate all classes taking part in inter school competitions arranged by the partnership ▪ Arrange league matches and friendly matches 	<p>Cover for KW</p> <p>Relevant information received and passed on to appropriate members of staff.</p>	☑	☑	☑	<p>100% of KS2 children to have taken part in at least 2 Inter school competitions.</p> <p>100% of KS1 children to have taken part in at least 1 Inter school competition.</p> <p>The Netball Team, Football Team, Tri Golf Team and Tag Rugby Team to compete in inter school leagues</p>
Establish a register for each PE unit of the most able in each sport unit	<ul style="list-style-type: none"> ▪ CTs and club leaders identify A, G and T children in specific areas or sports ▪ Sport intern to support an A, G and T focus group each term 	Time to be given to Mr Trevett to plan challenging activities for the more able	☑	☑	☑	Mr Trevett more aware of these children Provision in place to ensure they are challenged in PE Guided groups taking place in PE

	<ul style="list-style-type: none"> Differentiate activities to develop and extend their skills 					
To link PE curriculum with other subjects including SMSC	<ul style="list-style-type: none"> Planning format produced to include SMSC links Provide CPD for staff on how to link PE with other areas Medium term plan to incorporate opportunities for cross-curricular and SMSC links Monitor planning Learning walks and lesson observations to monitor SMSC and CC links 	<p>Subject leadership time to monitor planning</p>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Planning to demonstrate links to other curriculum areas</p> <p>Evidence in lesson observations and learning walks of SMSC and cross curriculum links</p>
To continue to develop the breadth and sustainability of sports offered across KS2.	<ul style="list-style-type: none"> Analyse curriculum overview of sport being taught in each year group Investigate possibilities of providing a wider range of sports from other outside agencies. Link to CPD for staff so the impact is sustainable 	<p>Subject leadership time</p> <p>Sports Premium Funding</p> <p>Purchase equipment</p>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Curriculum analysis shows development of alternative sporting activities.</p>
Establish Inter-House Competition in a range of sports	<ul style="list-style-type: none"> Opportunities for chn of all ages to compete in competitive school sports Organisation of termly inter-house tournaments Questionnaire to decide what sports 	<p>KW, KR and BT time to plan and run competitions in different year groups. This to be done in partnership with the sports committee</p>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>All children taking part in competitive sports in school</p> <p>All chn enjoying sport within the school</p> <p>Raise competition for team places within the school</p>

Purchase new scheme of work	<ul style="list-style-type: none"> Staff to use the differentiated plans 	£600				Lesson observations and staff and pupil feedback to confirm the positive impact of the new scheme
Continue to provide Sailing opportunities for Y5/6 classes	<ul style="list-style-type: none"> Provide opportunities for children to take part in other recreational activities and sports Establish links with Herts Young Mariners Base Organise half-day visits for children in year 4, 5 and 6 during the spring and summer terms 	<p>Time to organise link Use of the sports premium to fund</p> <p>£1600</p>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>To give the children at CW the opportunity to take part in activities they normally wouldn't as a result of the sports premium</p> <p>To increase the amount of sailing club members</p>
PE lesson observations by HT and PE Coordinator	<ul style="list-style-type: none"> Staff voice analysed to link to CPD opportunities for staff in developing skills Identify staff's strengths when teaching PE Highlight areas for improvement 	<p>Time in staff meeting to make staff aware of observations</p> <p>Time given to staff to plan lessons</p>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>All staff teaching good and outstanding PE lessons</p> <p>Most able children being extended through specific and challenging activities</p>
Monitor and improve the % of children participating in Out of School Hours Learning (OSHL) per week	<ul style="list-style-type: none"> Analyse current participation rates in OSHL Plug gaps in provision Improve local sports club links. 	After school clubs timetable, Details of external providers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Increase in % of children participating shown from analysis</p> <p>Children to take part in new/unfamiliar sports</p>
Decrease the % of chn below age related expectation	<ul style="list-style-type: none"> Effective Rainbow Road sessions that develop chn's fine and gross motor skills. Guided group teaching to excel progress in these chn 	Specific assessment and qualified teacher/TA to facilitate series of sessions.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	% of chn below ARE by end of year assessments
Monitor the attendance and uptake of vulnerable groups in OSHL	<ul style="list-style-type: none"> Name sand numbers of chn attending extra curricular clubs and 	Questionnaires completed by CTs Time out of class	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Increase the % of chn attending extra curricular clubs and sport in general.

	<ul style="list-style-type: none"> ▪ out of school clubs ▪ Data analysed and vulnerable groups highlighted ▪ Bursary places given to chn for sports clubs 	to analyse data				
Monitoring PE and Sport Premium	<ul style="list-style-type: none"> ▪ Premium spent on equipment that will increase the breadth of sports taught ▪ Pupil survey via the sports committee ▪ Analysis of pupil outcomes ▪ CPD for staff to improve their competence and confidence in teaching a range of sports 	Staff needs questionnaire analysed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Ensure sports premium is improving the quality and breath of PE offered</p> <p>Ensure spending is sustainable</p> <p>Increase the % of chn taking part in PE and sport</p>
Youth Sports Trust Membership	<ul style="list-style-type: none"> • YST Audit completed by PE Coordinator. • Keep up to date on all changes and initiatives on national information, resources, training and events leading to an increase in PE and sport provision across the school. 	Time to complete audit. Correspondence with YST to keep up to date	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>To critically assess the provision of PE and sport across the school in order to provide activities and training to suit our requirements as a school.</p> <p>Increase in achievement for all children across the school</p>
Ensuring sustainability long-term	<ul style="list-style-type: none"> • Annual survey of staff confidence • Identification of any additional training needs for staff 	Staff meeting time	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Teacher survey outcomes to indicate improved teacher confidence in the teaching of PE