

Subject Action Plan: Sports Achievement in PE Date: September 2017 – July 2018

Overall aim: To improve pupil outcomes and the quality of teaching and learning

<u>Areas for Development- what do we need to think about?</u>	<u>Action – what needs to be done?</u>	<u>Resources – what do I need to do it?</u>	Autumn 17	Spring 18	Summer 18	<u>Success Criteria- What do we want to achieve?</u>
Update PE policy	<ul style="list-style-type: none"> ▪ Review previous policy ▪ Investigate Hertfordshire model policy and adapt to suit school needs ▪ Present policy to governors for approval 	Subject leadership time	<input checked="" type="checkbox"/>			PE Policy updated and ratified by governors
Achieve the School Games gold Award again	<ul style="list-style-type: none"> ▪ Register online ▪ Submit evidence for all the criteria 		<input checked="" type="checkbox"/>			Quality mark achieved and working towards the criteria for Gold
Enter a Year 5/6 girls football league and have more opportunities for them	<ul style="list-style-type: none"> ▪ Speak to Simon Conway (ssco) 	Ask the year 5/6 girls who would be interested in playing		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	More girls participating in football league. Continued success in girl's football.
Promote the importance of a healthy lifestyle to all pupils.	<ul style="list-style-type: none"> ▪ Sports activity logs ▪ Healthy eating ▪ Healthy eating posters 	Regular monitoring of sports activity logs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Increase the % of children getting their red bands from the fitness logs. Make sure all children achieve a band during the academic year
Great a sports partnership with another school, creating sporting opportunities for all ages and sports	<ul style="list-style-type: none"> ▪ Use local schools as well as schools further afield to create sporting opportunities for children in the school 	Use links to contact schools in different districts to take part in a range of sports for all years		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Children participating against children from different areas and different abilities.
Increase leadership skills within PE lessons and sports clubs.	<ul style="list-style-type: none"> ▪ Resources to be given to children to monitor leadership 	Investigate resources/ Suggestions for	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	All children given the opportunity to lead in sport e.g. warm up, demonstrations

		teachers				
To celebrate sporting Achievements in and outside school	<ul style="list-style-type: none"> A display board to be allocated to sports Regularly updated to celebrate individual and team achievements. 	Update board and use twitter	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Picture evidence of the board to demonstrate the achievements recorded.
To increase the fitness levels of pupils across the school	<ul style="list-style-type: none"> All pupils to undertake a baseline fitness assessment Pupils to be reassessed termly To introduce marathon kids at lunchtime so over the year the children can run the equivalent of a marathon 	Identify groups and target academic year	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Improve fitness for 100% of children who were graded below age related
To involve the children more in the organisation of sports events	<ul style="list-style-type: none"> To introduce a sports committee for the pupils Pupils to complete an application form Pupils to be selected based on their commitment and ideas 	Regular meetings with sports committee	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Evidence of the positive impact of the work of the sports committee
Improve partnership work with other schools and agencies	<ul style="list-style-type: none"> Attend PLT days Attend cluster PLT meetings to discuss sport team fixtures. Facilitate all classes taking part in inter school competitions arranged by the partnership Arrange league matches and friendly matches 	Relevant information received and passed on to appropriate members of staff.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>100% of KS2 children to have taken part in at least 2 Inter school competitions.</p> <p>100% of KS1 children to have taken part in at least 1 Inter school competition.</p> <p>The Netball Team, Football Team, Tri Golf Team ,Tag Rugby Team, Cross country team to compete in inter school leagues</p>
Establish a register for students excelling in lessons and can be referred to clubs outside school	<ul style="list-style-type: none"> Work in partnership with local clubs and obtain scholarships for those excelling 	Mr Sandiford allowance time to get in contact with clubs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Mr Sandiford more aware of these children</p> <p>Provision in place to ensure they are challenged in PE</p> <p>Guided groups taking place in PE</p>

To link PE curriculum with other subjects including SMSC	<ul style="list-style-type: none"> ▪ Planning format produced to include SMSC links ▪ Provide CPD for staff on how to link PE with other areas ▪ Medium term plan to incorporate opportunities for cross-curricular and SMSC links ▪ Monitor planning ▪ Learning walks and lesson observations to monitor SMSC and CC links 	Subject leadership time to monitor planning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Planning to demonstrate links to other curriculum areas</p> <p>Evidence in lesson observations and learning walks of SMSC and cross curriculum links</p>
To continue to develop the breadth and sustainability of sports offered across KS2.	<ul style="list-style-type: none"> ▪ Analyse curriculum overview of sport being taught in each year group ▪ Investigate possibilities of providing a wider range of sports from other outside agencies. ▪ Link to CPD for staff so the impact is sustainable 	<p>Subject leadership time</p> <p>Sports Premium Funding</p> <p>Purchase equipment</p>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Curriculum analysis shows development of alternative sporting activities.
Establish Inter-House Competition in a range of sports	<ul style="list-style-type: none"> ▪ Opportunities for chn of all ages to compete in competitive school sports ▪ Organisation of termly inter-house tournaments ▪ Questionnaire to decide what sports 	Mr Sandiford to arrange times for each year to take part in an inter house competition	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	An inter- House competition to take place at the end of each term. Winning house will be awarded inter-house plaque at the end of each term.
Scheme of worked to be used an adapted for chn with higher ability	<ul style="list-style-type: none"> ▪ Staff to use the differentiated plans 		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Lesson observations and staff and pupil feedback to confirm the positive impact of the new scheme

Continue to provide Sailing opportunities for Y5/6 classes	<ul style="list-style-type: none"> Provide opportunities for children to take part in other recreational activities and sports Establish links with Herts Young Mariners Base Organise half-day visits for children in year 4, 5 and 6 during the spring and summer terms 	Time to organise link Use of the sports premium to fund £1630		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	To give the children at CW the opportunity to take part in activities they normally wouldn't as a result of the sports premium To increase the amount of sailing club members
PE lesson observations by HT and PE Coordinator	<ul style="list-style-type: none"> Staff voice analysed to link to CPD opportunities for staff in develop skills (done) Identify staff's strengths when teaching PE Highlight areas for improvement 	Time in staff meeting to make staff aware of observations Time given to staff to plan lessons		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	All staff teaching good and outstanding PE lessons Most able children being extended through specific and challenging activities
Monitor and improve the % of children participating in Out of School Hours Learning (OSHL) per week	<ul style="list-style-type: none"> Analyse current participation rates in OSHL Plug gaps in provision Improve local sports club links. 	After school clubs timetable, Details of external providers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Increase in % of children participating shown from analysis Children to take part in new/unfamiliar sports
Decrease the % of chn below age related expectation	<ul style="list-style-type: none"> Effective Rainbow Road sessions that develop children fine and gross motor skills. Guided group teaching to excel progress in these chn Target children identified by measurement test 	Specific assessment and qualified teacher/TA to facilitate series of sessions.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	% of chn below ARE by end of year assessments
Increase number of staff running a sports club.	<ul style="list-style-type: none"> Provide opportunity to children who haven't got into a club. Staff to show their own skills. 	Staff Survey		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	More free sports club offered.
Monitor the attendance and uptake of vulnerable groups	<ul style="list-style-type: none"> Names and numbers of chn attending extra 	Questionnaires completed by CTs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Increase the % of chn attending extra curricular clubs and sport in general.

in OSHL	<ul style="list-style-type: none"> ▪ curricular clubs and out of school clubs ▪ Data analysed and vulnerable groups highlighted ▪ Bursary places given to chn for sports clubs 	Time out of class to analyse data				
Monitoring PE and Sport Premium	<ul style="list-style-type: none"> ▪ Premium spent on equipment that will increase the breadth of sports taught ▪ Pupil survey via the sports committee ▪ Analysis of pupil outcomes ▪ CPD for staff to improve their competence and confidence in teaching a range of sports 	Staff and children questionnaire analysed	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Ensure sports premium is improving the quality and breadth of PE offered</p> <p>Ensure spending is sustainable</p> <p>Increase the % of chn taking part in PE and sport</p>
Youth Sports Trust Membership	<ul style="list-style-type: none"> • YST Audit completed by PE Coordinator. • Keep up to date on all changes and initiatives on national information, resources, training and events leading to an increase in PE and sport provision across the school. 	Time to complete audit. Correspondence with YST to keep up to date	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>To critically assess the provision of PE and sport across the school in order to provide activities and training to suit our requirements as a school.</p> <p>Increase in achievement for all children across the school</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> • Develop confidence in staff with the teaching of PE across the school. Develop leadership at all levels within the school community. Implement and monitor assessment of pupil's progress 	<p>Using different plans to gain confidence to lead lessons</p> <p>Identify areas for CPD – build into inset time</p>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Staff survey shows increase in confidence during PE delivery

<p>Incorporate a change for life club at lunch time</p>	<ul style="list-style-type: none"> Use this club to help chn with lower abilities and confidence issue to take part in sport 	<p>Identify the lower ability children and low self-esteem to take part in club at lunch time.</p>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<p>Increase % confidence in sports participation</p>
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