



# Let's Get Reading

Parent Workshop: Thursday 19<sup>th</sup> November 2015

**Chorleywood Primary School**



# Aims

- To help you understand how children learn to read and the skills they need.
- To give you strategies when helping your child at home.
- **To introduce the 'Chorleywood Primary School Reading Challenge'**
- To raise you child's self esteem and promote reading in a positive light, thereby raising attainment levels.



# By reading with your child you are:

- Stimulating imagination
- Helping develop language skills
- Helping develop comprehension skills
- Demonstrating that reading is important



# So why is reading so important?

- It helps children learn about the world in which they live
- Good writing starts with good reading
- It is a key skill needed to progress in all other subjects
- Children learn how language works
- Children develop a love of reading



# What makes a good reader?

The main purpose of reading is to build a visual image of the text

**Decode**

**Understand**

**Respond**

**Attitude**

**Good language  
comprehension,  
poor word  
recognition**

**Good word  
recognition,  
good language  
comprehension**

**Word  
recognition**

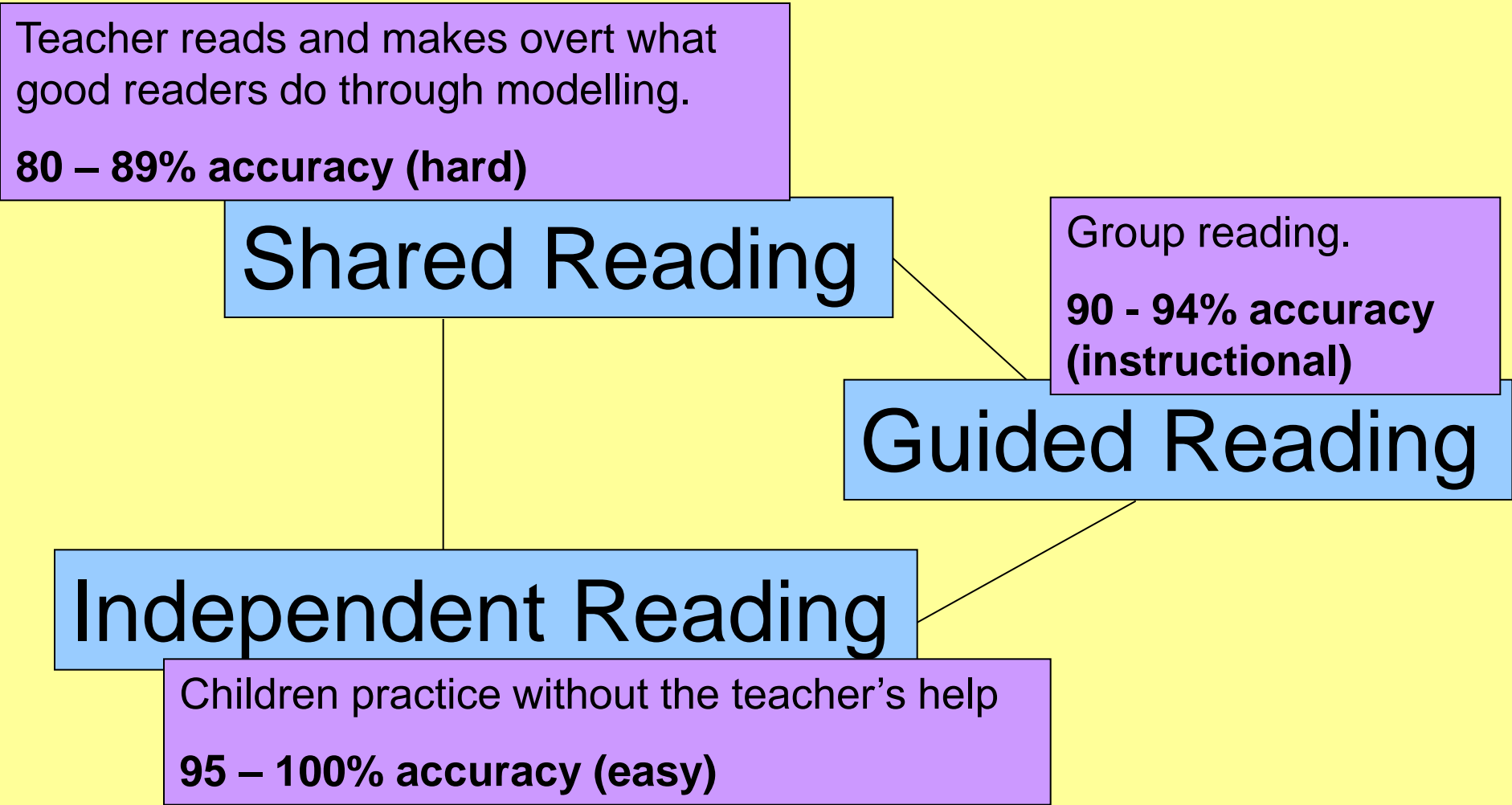
**Good word  
recognition,  
poor language  
comprehension**

**Poor word  
recognition,  
poor language  
comprehension**

**Language comprehension**

**Language comprehension**

# Scaffolding Reading



60% accuracy

I libbled spig in the croopit on a Morflip hicklepulg. It was filp after we yambled into Huphlup Greep. The webble was yisking. Blord had ippen we'd be yambling just in shrud for the exime. Troosey ugo was there. Just me. The greks were inside the volda with Yabba Hoost, mirriming about the diggle.



# 90% accuracy

I **libbled** him in the garage on a Sunday **holfding**. It was the day after we moved into Falconer **Greep**. The winter was ending. Mum had said we'd be moving just in **shrud** for the spring. **Troosey** else was there. Just me. The others were inside the house with **Yabba** Death, worrying about the baby.

# 94 – 95% accuracy

I **libbled** him in the garage on a Sunday morning. It was the day after we moved into Falconer **Greep**. The winter was ending. Mum had said we'd be moving just in time for the spring. **Troosey** else was there. Just me. The others were inside the house with Doctor Death, worrying about the baby.

# KS1 Comprehension

- Give children 'Find It' questions and 'Prove It' questions.
- 'Find It' questions are literal questions – what colour was the ball?
- 'Prove It' involves inference and deduction – why was the boy sad?
- Develop understanding of 'causal inference'
  - *The girl standing beside the lady was wearing a red dress.*  
*Q: What colour dress was the girl wearing?*
  - *Katie took a drink out of her bag. The apple juice was cool and refreshing.*  
*Q: What was Katie's drink?*
- Teach idioms (*i.e. You need to pull your socks up!*)
- Always ask children to refer back to the text

# KS2 Comprehension

- Comprehension monitoring – teaching children to recognise if they have understood what they have read.
- Use synonyms to understand tricky vocabulary
- Interrogate key vocabulary and phrases to understand the Writer's Craft
- Quote from the text
- Use an AQE approach to written questions

**A**nswer, **Q**uote, **E**xplain

# Chorleywood Primary School Reading Challenge

- Whole school initiative (Reception – Year 6)
- Designed to encourage children to read a range of quality texts for their age
- Children will be rewarded for every 5 books read (bronze, silver, gold, platinum, 'Reading Star')
- Displays in classroom will show how many books each pupil has read
- 1 in every 5 books can be 'free choice'
- All children will receive a 'Reading Challenge Log' to record the books they have read and to complete an activity at the end of each book.



# An outstanding Guided Reading session



<https://www.youtube.com/watch?v=wFBMYc2YuEs&safe=active>

# Helping your child to become a reader

- Talk around the text
- Ask questions
- Offer your own ideas
- Encourage
- Support school reading
- Be enthusiastic about the 'Reading Challenge'
- Read a range of things!  
(From newspapers to packaging!)

