



# Chorleywood Primary School

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Headteacher: Mrs Rebecca Roberts

12<sup>th</sup> September 2016

Dear Parents

Welcome to your first term in our Nursery class. We hope the children will all settle in and get used to things as quickly as possible. There may be a few tears in the first few weeks but try not to worry - this is very normal as children adjust to a new setting.

As you will remember from the Parent Induction Meeting, we base all our learning on the Early Years Foundation Stage curriculum. Topics are used to link the skills and knowledge that we are aiming for all children to acquire.

We are going to start by learning about 'Ourselves'. Below you will find some of the skills we will be covering this half term.

Yours sincerely

Ms Jones



	<ul style="list-style-type: none"> <li>• <i>Ourselves</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Listening to others in small groups</i></li> <li>• <i>Interacting with others during play</i></li> <li>• <i>Talking (using talk to organise thoughts and ideas)</i></li> <li>• <i>Listening to and following instructions</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Forming good relationships with peers and adults</i></li> <li>• <i>Sharing and taking turns with resources</i></li> <li>• <i>Putting on their own coats and shoes</i></li> <li>• <i>Managing their own personal hygiene</i></li> <li>• <i>Developing an awareness of how different festivals and customs such as birthdays are celebrated in their own and other cultures</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Manipulating objects with control, e.g. playdough, brushes, puzzles, pencils and pens, pegging clothes</i></li> <li>• <i>Balancing on various parts of the body</i></li> <li>• <i>Throwing and catching bean bags and balls</i></li> <li>• <i>Travelling over and through balancing and climbing equipment</i></li> <li>• <i>Moving body to music in 'Wake and Shake'</i></li> <li>• <i>Developing an awareness of which foods are healthy and unhealthy</i></li> <li>• <i>Peddalling trikes and steering them around objects</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Distinguishing between sounds (in the environment, with our voices and musical sounds)</i></li> <li>• <i>Becoming aware of rhyming words</i></li> <li>• <i>Experimenting with a variety of mark-making tools</i></li> <li>• <i>Writing names</i></li> <li>• <i>Listening to stories and talking about them</i></li> <li>• <i>Sequencing simple stories</i></li> <li>• <i>Talk for Writing</i></li> </ul>
	<ul style="list-style-type: none"> <li>• <i>Using numbers in role play</i></li> <li>• <i>Reciting numbers in order to 10, then beyond 10</i></li> <li>• <i>Knowing that numbers identify how many objects are in a set</i></li> <li>• <i>Beginning to represent numbers using fingers, marks on paper or pictures</i></li> <li>• <i>Matching numeral and quantity correctly</i></li> <li>• <i>Recognising numerals 1 to 5, then 1 to 9</i></li> <li>• <i>Playing with shapes, making arrangements with objects and talking about the shapes of everyday objects</i></li> <li>• <i>Understanding and using positional language</i></li> </ul>

	<ul style="list-style-type: none"> <li>• Recognising and describing special times or events for family and friends</li> <li>• Finding out how people celebrate birthdays</li> <li>• Showing an interest in different occupations and ways of life</li> <li>• Recognising some of the things that make them unique and talking about similarities and differences in relation to family and friends</li> </ul>
	<ul style="list-style-type: none"> <li>• Creating representations of themselves and other people</li> <li>• Exploring how colours can be changed</li> <li>• Creating different textures</li> <li>• Moving to music and making up dances</li> <li>• Singing simple songs from memory</li> <li>• Exploring instruments and creating rhythms</li> <li>• Engaging in role play</li> </ul>

We have lots to do and enjoy this term - make sure you check your emails regularly and read your school newsletters to find out what's happening. You may also receive text notifications from time to time.

Your class rep will help you as parents to get to know each other and answer any questions about PTA events.

Don't forget, Mrs Dean, Mrs English and myself are always happy to answer queries and you can email or telephone the school office.

## Homework

There is no formal homework for Nursery children but there are several ways in which you can support learning at home:

### Book Bags:

Hopefully you have purchased a Book Bag for your child. Once a week, your child will be able to choose a book from our Book Area. We need some volunteers to help with this so let us know if you can help. It would only be for an hour or so one day a week or if there are a few volunteers, we can have a rota. I will let you know the day you need to bring Book Bags as soon as we have our volunteers in place. Until then, they can stay at home.

### Colour table:

This term we are going to have a 'Colour Table' where we focus on a different colour each week. Each week, please help your child to find something of that colour to bring in on a Friday. This will start on Friday (16<sup>th</sup> September) and the colour will be yellow.

### A box about 'me' (for the week beginning 26<sup>th</sup> September)

As part of our topic on 'Ourselves', we would like all the children to create a box about themselves. This will help us to get to know each other. Please find objects or pictures with your child that tell us something about them, e.g. favourite book/toy, photos of pets/family, souvenirs of places they have visited, objects that reveal their interests such as ballet shoes, football, swimming goggles or anything else you can think of! Put the objects in a box (e.g. shoe box), decorate the box and add their names.

### P.E

Nursery will be doing P.E. on a Thursday once the children are a little more settled. We will be doing a variety of activities to develop balance, coordination, team work as well as specific skills such as throwing, catching and kicking.

Please ensure all P.E kits are kept in school on children's pegs in a named bag and that they are all clearly named. PE kits will be sent home at the end of each term to be washed and to check they still fit.

### Termly Contribution

As mentioned at the Induction Meeting, we ask parents for an annual contribution of £15. Please use our online payment system 'Wisepay' to pay your contribution. Let us or the office know if you need help using this system. These contributions are greatly appreciated and are used for the childrens' snack, cooking and playdough materials

## Helping at Nursery

Parents are warmly welcomed as helpers in the Nursery. If you would like to help, please let one of the staff know.

As well as helping with changing books, there are many activities you can help with such as reading stories, playing board games, helping children to use IT resources, sewing, art work, puzzles, gardening.

You can offer a morning to help generally around the classroom or if you would like to offer a specific activity, please let us know. We especially welcome help with cooking activities - maybe there are two of you who would like to do this together. When I say cooking, it can be as simple as making sandwiches or fruit salad with the children.

## Dropping Off and Picking Up

In the morning, please ensure you wait in the big playground for a member of the Nursery staff to open the door. Children are not allowed to play in the Nursery/Reception play area before school starts.

Please remember to write in the Home Collection book if someone different is picking up your child (even if it is a family member). Please also wait out of sight at home time, however tempting it may be to see what your child is doing!

## Stay and Play

Thank you for supporting this. If you can stay for this, please use the time to play with your child and engage in the activity with them. It is nice for you to get to know each other and have a chat but please remember the primary purpose of Stay and Play is for you to play with your child. During this time, please do not allow children (including younger siblings) to play in any other areas of the Nursery. When you hear the bells ringing, encourage your child to stop and listen and to tidy up the activity they have been doing.

## *Spare shoes and Wellies*

*Please ensure your child has a spare pair of named shoes/plimsolls in their bags on their pegs.*

*They also need a pair of wellies for digging in the garden and outdoor sand and water play.*

## *Coats*

*Please encourage your child to practise putting coats on and doing them up at home by themselves.*

## *Labelling*

*Please ensure all items of uniform and outer clothing are clearly labelled with your child's name. Please also name drink bottles and bags.*

## *Breakfast*

*Children are offered a piece of fruit and a cracker/plain biscuit for their snack but please make sure they have had a good breakfast before they come to school. It is difficult to play and learn if you're feeling hungry.*