



# Chorleywood Primary School

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Headteacher: Mrs Rebecca Roberts

11<sup>th</sup> September 2017

Dear Parents

Welcome to your first term in our Nursery class. We hope the children will all settle in and get used to things as quickly as possible. There may be a few tears in the first few weeks but try not to worry - this is very normal as children adjust to a new setting.

There is a lot going on this term so make sure you check your emails regularly and read your school newsletters to find out what's happening. You may also receive text notifications from time to time. Your class rep will help you as parents to get to know each other and answer any questions about PTA events. Don't forget, Mrs Dean, Mrs Marandola and myself are always happy to answer queries and you can email or telephone the school office.

As you will remember from the Parent Induction Meeting, we base all our learning on the Early Years Foundation Stage curriculum. Topics are used to link the skills and knowledge that we are aiming for the children to acquire. We are going to start by learning about 'Ourselves'. Below you will find some of the skills we will be covering this half term.

Yours sincerely

Ms Jones



## Our Topic

### • *Ourselves*



- *Listening to others in small groups*
- *Interacting with others during play*
- *Talking (using talk to organise thoughts and ideas)*
- *Listening to and following instructions*



- *Forming good relationships with peers and adults*
- *Sharing and taking turns with resources*
- *Putting on their own coats and shoes*
- *Managing their own personal hygiene*
- *Developing an awareness of how different festivals and customs such as birthdays are celebrated in their own and other cultures*



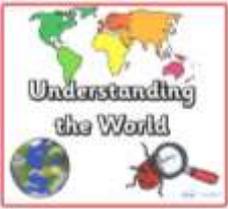
- *Manipulating objects with control, e.g. playdough, brushes, puzzles, pencils and pens, pegging clothes*
- *Balancing on various parts of the body*
- *Throwing and catching bean bags and balls*
- *Travelling over and through balancing and climbing equipment*
- *Moving body to music in 'Wake and Shake'*
- *Developing an awareness of which foods are healthy and unhealthy*
- *Peddalling trikes and steering them around objects*



- *Distinguishing between sounds (in the environment, with our voices and musical sounds)*
- *Becoming aware of rhyming words*
- *Experimenting with a variety of mark-making tools*
- *Writing names*
- *Listening to stories and talking about them*
- *Sequencing simple stories*
- *Talk for Writing*



- *Using numbers in role play*
- *Reciting numbers in order to 10, then beyond 10*
- *Knowing that numbers identify how many objects are in a set*
- *Beginning to represent numbers using fingers, marks on paper or pictures*
- *Matching numeral and quantity correctly*
- *Recognising numerals 1 to 5, then 1 to 9*
- *Playing with shapes, making arrangements with objects and talking about the shapes of everyday objects*
- *Understanding and using positional language*

 <p>Understanding the World</p>	<ul style="list-style-type: none"> <li>• Recognising and describing special times or events for family and friends</li> <li>• Finding out how people celebrate birthdays</li> <li>• Showing an interest in different occupations and ways of life</li> <li>• Recognising some of the things that make them unique and talking about similarities and differences in relation to family and friends</li> </ul>
 <p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> <li>• Creating representations of themselves and other people</li> <li>• Exploring how colours can be changed</li> <li>• Creating different textures</li> <li>• Moving to music and making up dances</li> <li>• Singing simple songs from memory</li> <li>• Exploring instruments and creating rhythms</li> <li>• Engaging in role play</li> </ul>

## Additional Information:

### Homework

There is no formal homework for Nursery children but there are several ways in which you can support learning at home:

### Book Bags:

Hopefully you have purchased a book bag for your child. Once a week, your child will be able to choose a book from our Book Area. We need some volunteers to help with this so let us know if you can help. It would only be for an hour or so one day a week or if there are a few volunteers, we can have a rota. I will let you know the day you need to bring book bags as soon as we have our volunteers in place. Until then, book bags can stay at home.

### A box about 'me' (for the week beginning 25<sup>th</sup> September)

As part of our topic on 'Ourselves', we would like all the children to create a box about themselves. This will help us to get to know each other. Please find objects or pictures with your child that tell us something about them, e.g. favourite book/toy, photos of pets/family, souvenirs of places they have visited, objects that reveal their interests such as ballet shoes, football, swimming goggles or anything else you can think of! Put the objects in a box (e.g. shoe box), decorate the box and add their names.

## Colour table:

This term we are going to have a 'Colour Table' where we focus on a different colour each week. Each week, please help your child to find something of a particular colour to bring in on a Friday for 'Show and Tell'. This will start on Friday (15<sup>th</sup> September) and the colour will be yellow. These are the colours for the rest of the term:

15 <sup>th</sup> September	yellow	3 <sup>rd</sup> November	brown
22 <sup>nd</sup> September	red	10 <sup>th</sup> November	black
29 <sup>th</sup> September	blue	17 <sup>th</sup> November	white
6 <sup>th</sup> October	purple	24 <sup>th</sup> November	grey
13 <sup>th</sup> October	green	1 <sup>st</sup> December	silver
20 <sup>th</sup> October	orange	8 <sup>th</sup> December	gold

## P.E

Nursery will be doing P.E. on a Tuesday, starting on Tuesday 19<sup>th</sup> September. We will be doing a variety of activities to develop balance, coordination and team work as well as specific skills such as throwing, catching, kicking and moving to music.

Please ensure your child has a P.E kit in school on their peg in a named bag and that everything is clearly named. PE kits will be sent home at the end of each term to be washed and to check they still fit.

## Spare shoes and Wellies

Please ensure your child has a spare pair of named shoes/plimsolls in their bags on their pegs and a named pair of wellies for digging in the garden and outdoor sand and water play.

## Labelling

Please ensure all items of uniform and outer clothing are clearly labelled with your child's name. Please also name drink bottles and bags.

## Morning Drop-Off

In the morning, please ensure you wait in the big playground for a member of the Nursery staff to open the door. Please do not let your child/children play in the Nursery/Reception play area before school starts. Staff set up specific activities in this area and need them to be ready for children to use later in the morning.

Please remember to write in the Home Collection book if someone different is picking up your child (even if it is a family member). The gate is locked by 9.10am every day. If you arrive after this, you need to take your child to the office to sign them in.

## Picking Up

You can start arriving from 11.50am to collect your child. Please wait out of sight at home time, however tempting it may be to see what your child is doing!

To ensure children are sent home safely, a member of staff (usually Mrs Dean) will stand at the door and dismiss the children one by one. Please wait until she sees you and has called your child from the carpet area. I am sorry if this seems like a slow process, particularly in the beginning when we are learning who you all are, but please bear with us. The safety of the children is our priority.

## Stay and Play

Thank you for supporting this. If you can stay for this, please use the time to play with your child and engage in the activity with them. It is nice for you to get to know each other and have a chat but please remember the primary purpose of Stay and Play is for you to play with your child. During this time, please do not allow children (including younger siblings) to play in any other areas of the Nursery. When you hear the bells ringing, encourage your child to stop and listen and to tidy up the activity they have been doing.

## Breakfast

Children are offered a piece of fruit and a cracker/plain biscuit for their snack but please make sure they have had a good breakfast before they come to school. It is difficult to play and learn if you're feeling hungry.

## *Termly Contribution*

*As mentioned at the Induction Meeting, we ask parents for an annual contribution of £15. Please use our online payment system 'Wisepay' to pay your contribution. Let us or the office know if you need help using this system. These contributions are greatly appreciated and are used for the childrens' snack, cooking and playdough materials*

## *Helping at Nursery*

*Parents are warmly welcomed as helpers in the Nursery. If you would like to help, please let one of the staff know.*

*As well as helping with changing books, there are many activities you can help with such as reading stories, playing board games, helping children to use IT resources, sewing, art work, puzzles and gardening. We would especially welcome help with cooking activities - maybe there are two of you who would like to do this together. This can be as simple as making sandwiches or fruit salad with the children.*

*You can offer a morning to help generally around the classroom or if you would like to offer a specific activity, please let us know.*