







Chorleywood Primary School

Stag Lane, Chorleywood
Hertfordshire, WD3 5HR
Tel/Fax: 01923 282095








Headteacher: Mrs Rebecca Roberts

Email: admin@chorleywood.herts.sch.uk
www.chorleywood.herts.sch.uk






Date 11.09.17

	<p>Some children will continue with Read Write Inc. Others will start Talk for Writing. During this term, we will focus on diary entries and recounts. We will also focus on fiction, non-fiction stories instructional texts and poetry. We will revise and build our knowledge of high frequency words. We will focus on punctuation and grammatical syntax of sentences. We will work on sequencing events in stories and will investigate and then write our own non-fiction texts.</p>
	<p>Reading will cover a variety of genres, including journey stories. Texts will include "The Papaya that spoke" and "One Snowy Night"</p>
	<p>This half term the focus will be on number and place value. We will be sequencing numbers to 100. We will describe and extend number sequences. We will work on reading and writing numbers 0-1000, in figures and words. We will understand what each digit in a two-digit number represents (and beyond). We will identify odd and even numbers by their endings. We will count in twos, fives and tens.</p>
	<p>We will learn about materials - what materials were used for buildings at the time of the Great Fire of London. How did the fire change this? We will identify and experiment with different materials and group them</p>



	according to their properties.
	We will be using <i>scratch</i> this half term. We will learn how to programme and navigate their character.
	This term, we will be focusing on the fundamental skills by practising throwing, catching, balancing and movement.
	In history we will be learning about the "Great Fire of London", how it started and all the events related to it. We will also learn about Samuel Pepys, who recorded the events in a diary. We will write a recount about the fire in first person. We will also write a diary entry.
	In RE, we will look at signs and symbols of all the religions. We will then create and design our own religious symbol.
	We will be learning about living in the wider world: our own well-being and being a responsible citizen.
	Music Express - our topic is ourselves with a focus on beat.
	In art we will experiment with different materials to create a Great Fire of London collage. We will colour mix using primary colours to create different shades of fire. We will also study St Paul's Cathedral

My targets this half term are:

	<p>To write using joined up writing using capital letters and full stops.</p>
<p>Cracking Times Tables</p> 	<p>To practice 2, 5 and 10 times table.</p>
<p>Reading</p> 	<p>Identify themes across texts</p>
<p>My class reader is.....</p> 	<p>"The Sheep -Pig" by Dick King-Smith</p>
<p>I will be learning the following spelling rules:</p> 	<p>Words ending in -ed/-ing/- es /-ies</p>