



# Chorleywood Primary School





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Dear Parents and Carers,

Each half term you will receive a 'Curriculum Newsletter'. This is to inform you of what your child will be learning in the coming half term so that you can support them in their education as well as ask them about what they have been learning at school. Each newsletter will usually include two next steps, personalised for your child, however, due to ongoing baseline assessments this half term, these will be included in future newsletters.

	<p>Each topic usually lasts for 2 to 3 weeks and are based around the children's interests:</p> <ul style="list-style-type: none"> <li>• Who am I?</li> <li>• Animals <ul style="list-style-type: none"> <li>- Pets and Vets</li> <li>- Rumble in the Jungle</li> </ul> </li> </ul>
	<ul style="list-style-type: none"> <li>• Maintaining attention and listening during short focussed activities</li> <li>• Responding to instructions and listening to ideas expressed by others in conversation</li> <li>• Using talk to imagine and introducing storylines into play situations</li> </ul>
	<ul style="list-style-type: none"> <li>• Initiating conversations with new friends and teachers in the class</li> <li>• Understanding and putting into practice the class and school rules</li> <li>• Being able to express wants and interests and ask for help when needed</li> </ul>
	<ul style="list-style-type: none"> <li>• Using our dominant hand to practise letter and number formation and perfecting pincer grip</li> <li>• Practising using scissors and transporting them safely around the classroom</li> <li>• PE Unit: 'Dance 'til you drop' which will include negotiating space, moving to music and experimenting</li> </ul>



	<p>with different ways of moving our bodies</p>
 <p>The icon for Literacy shows a book, a pencil, and the word 'Literacy' in a stylized font. There are also some colorful letters and a small figure.</p>	<ul style="list-style-type: none"> <li>• Learning phonic sounds (this will be differentiated by ability) and will include recognising, writing, hearing and saying initial sounds and blending sounds together</li> <li>• Listening for rhyme and continuing rhyming strings</li> <li>• Beginning to give meaning to marks that we make</li> <li>• Listening to stories and engaging in conversations about them</li> </ul>
 <p>The icon for Mathematics shows numbers 1, 2, 3, a plus sign, a multiplication sign, and various geometric shapes like a triangle, square, and circle.</p>	<ul style="list-style-type: none"> <li>• Recognising and writing numbers 1-10 (before moving onto teen numbers)</li> <li>• Counting objects using 1 to 1 correspondence (1 number for each object counted)</li> <li>• Recognising more or less and finding 1 more and 1 less than a number</li> <li>• Beginning to use mathematical names for shapes and their features</li> </ul>
 <p>The icon for Understanding the World shows a globe, a magnifying glass, and a small figure, representing exploration and learning about the world.</p>	<ul style="list-style-type: none"> <li>• Identifying similarities and differences in the environment around us</li> <li>• Sharing facts about our lives and listening to those of others</li> <li>• Beginning to be familiar with technology in the classroom: iPads, laptops and the SMART board</li> </ul>
 <p>The icon for Expressive Arts and Design shows various art supplies like a pencil, scissors, glue, and paint, along with the text 'Expressive Arts and Design'.</p>	<ul style="list-style-type: none"> <li>• Joining in with action songs, nursery rhymes and dances</li> <li>• Constructing with a variety of media and materials</li> <li>• Creating simple representations of people and objects</li> <li>• Playing creatively alongside others engaged in the same theme</li> </ul>