



Chorleywood Primary School Centenary 2014

"Good governors focus on the big issues: the quality of teaching, the progress and achievement of their pupils, and the culture which supports this. "The best governing boards get the balance right between support and challenge. They ask the right questions, whatever school they're in.."

*Sir Michael Wilshaw,
Chief Ofsted Inspector Feb 2013*

Ofsted 2013 - Good

"The headteacher provides sensitive and exemplary leadership. She has brought together an effective team of staff who work hard for the pupils. Staff enjoy working at the school."

"The governing body plays a key role in the school's development. Governors are active in both supporting the school and also holding it to account."

School Governors

About Us

The governing board at Chorleywood Primary School are passionate and dedicated to maximise pupil achievement and works closely in partnership with the senior leadership team and staff for the benefit of the children to maximise pupil outcomes.

The Governors meet regularly, and are responsible for the school's strategic planning as well as acting as 'critical friend' to the school.

Contact Us

Tel: 01923 282095.

E-mail: admin@chorleywood.herts.sch.uk

www.chorleywood.herts.sch.uk



**GOVERNOR
INDUCTION
PACK**

Happy and Successful



Stag Lane,
Chorleywood,
Herts.
WD3 5HR

Role of Governors

The governing board is to work with the Headteacher and the local authority to ensure that the pupils receive the best possible education.

The role of the governing board can be summarized into 3 key roles:

Strategic Direction

- Long term planning and direction of the school based on effective Self Evaluation
- Promote the aims and ethos of the school
- Ensure effective implementation of policies under which the school will operate

Accountability

- Accountable for the school's overall performance
- Ensure that the National Curriculum is delivered
- Agree the school's performance targets
- Set the staffing structure
- Responsibility for the school's budget
- Handle complaints as part of the school complaints procedure
- Maintenance of school buildings

Critical Friend

- Hold the school to account
- Being supportive but equally challenging
- Monitor and evaluate the performance of all pupils, including those classed as vulnerable

Governing Board Powers

The governing board is recognized in law as a corporate body, which means it has a legal identity separate from that of its Governors.

It also means that individual governors have no power or right to act on behalf of the governing board except where the whole governing board has delegated a specific duty to that individual. The governing board can also decide to delegate certain responsibilities to committees that it has established.

Termly governor updates are sent to parents summarising the work of the Governing board and the achievements of the school.

Our Committee Structure

The governing board has three main committees: School Improvement Committee (SIC), Finance and Premises (F&P) and Personnel & Pay (P&P). The Full Governing Board (FGB) meets twice termly after each of the committees have met.

For projects and areas of more specific detailed discussion working groups are set up that meet on an adhoc basis as necessary.



Current Governing Board Membership

| Name | Governor Type |
|------------------|---------------|
| Simone Tyson | Co-opted* |
| Martin Trevett | LEA ** |
| Rebecca Roberts | Headteacher |
| Ashley Rhodes | Parent |
| Jane Mansour | Parent |
| Corinne Lewis | Staff |
| Heather Harris | Co-opted |
| Nitesh Patel | Co-opted |
| Marina Perianez | Co-opted |
| Pete Adi | Co-opted |
| Angela Taylor | Co-opted |
| OPEN | Co-opted |
| Business Manager | Associate |
| Derek Frankland | Associate |
| Samantha Evans | Associate |
| Lyndsey Archer | Associate |
| Joanna Malcher | Clerk |

*Chair ** Vice Chair