

Governors' Newsletter

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Dear Parents and Carers,

We are very proud of the results of our Phonics Screening, KS1 and KS2 results for 2016; a fantastic set of results, which the pupils, staff and parents should be very proud of!

Expectations and standards are extremely high across all year groups. We wanted to reiterate how hard the children have worked and how proud we are of each and every one of them for the progress they have made this year.

It is now coming up four years since Ofsted last visited the school meaning the next visit could happen at any time.

We want to say a special Thank you to **Chrissie Booth** who is standing down after a very successful period as share chair. We are very grateful for everything she and Tania have done over the time they have been working together.

We wanted to say **Thank you** to all the staff, the PTA and everyone who has supported the school this year, without your time, energy and passion Chorleywood Primary School would not be the "happy and successful" place it is.

Finally, I would like to wish everyone a restful summer break.

Simone Tyson (Chair of Governors)

Stakeholder Feedback

It is very important for us to understand the views of all of our stakeholders at Chorleywood Primary School.

In the autumn term 2017/18 we will conduct our annual parent voice survey at Parents' Evening.

Regular pupil voice surveys happen throughout the year and we recently undertook a Year 6 survey for feedback about experiences at Chorleywood Primary School.

During the summer term we have also undertaken a staff voice survey and are currently analysing the feedback received.

Fantastic Results

Once again, this year the results of KS2, KS1 and the year 1 phonics screening check have significantly outperformed Hertfordshire and National Averages, with a higher proportion of pupil achieving the top level of working at greater depth.

Our Hertfordshire Improvement Partner (HIP), Deborah Godbold had the following comments about the school's results:

*"At the end of key stage 2, 93% of pupils reached the expected standard in Reading, Writing and Maths combined. **Pupils made very strong progress in reading and maths.** The school has **significantly increased** the proportion of pupils reaching the **greater depth /higher level** at the end of key stage 1 in all subjects. Reading increased from 26.7% in 2016 to 46.6% in 2017. Writing increased from 16.7% to 33.3%"*

Collaborative working

We continue to have regular meetings between Head Teachers and Chair of Governors with other local primary schools sharing best practice and forging closer links. For example: CWP has become lead school in a STEM Learning Science Grant £12,000- in partnership with six primary schools and St Clement Danes

Dream Big

Governors reviewed proposed changes in national education policy in the context of our school's priorities for our pupils and we have developed our own scheme which we are calling the Dream Big Programme.

Focusing on inspiring our pupils and developing ambition and an understanding of the world of work beyond primary, secondary and tertiary education. There are Three interlinked strands:

Strand 1: Careers (Inspire Pupil Ambition)

An Innovative and Inspirational Careers Programme for KS2 Pupils providing exposure to different industries helping to inspire pupil ambitions and love of learning. The rolling programme will show pupils, in an inspirational way, that there are many different careers they can aspire to - many of which don't even exist yet! You will have received a letter from Mrs Roberts about this in the last few weeks.

Please do let us know if you are able to help.

Strand 2: Alumni Network (Community)

Linking the school with past pupils to create a lifelong connection to Chorleywood Primary School. Creating a network of talent who can help support the school through the other strands of the Dream Big Programme.

More information will follow about this next academic year.

Strand 3: The Chorleywood Primary Dream Big Fund (Financial)

This will be set up to work alongside the PTA with a specific focus on supporting the School to inspire pupils to "Dream Big", allowing pupils to widen their horizons and ambitions through access to a variety of educational opportunities and social experiences whether academic, creative, sporting or extracurricular during their time at the school.

More information will follow about this next academic year.

School Development Plan Priorities

In 2016/17 our school priority areas were **Securing outstanding outcomes** and **Computing**. Our HIP visited on 11th July and reviewed progress on these priorities

"The school is making good progress towards securing outstanding outcomes particularly in reading, maths, computing and science."

We review the schools Self Evaluation Form (SEF) regularly to identify the areas we would like to focus on next. In 2017/18 we intend to focus on **Pupil emotional wellbeing**, **Securing Outstanding EYFS**, **Foundation subjects**, and **Science**.



Developments to the School Field

We keep on top of the ongoing maintenance of the school throughout the year and during the school holidays the larger elements of work are scheduled.

This year we are very excited about some of the work that is being undertaken. Facilitated by the Tesco bags of help funding, we will see the **refurbishment of playing field** in this Summer and the creation of **permanent running track**.

The work to the school field will help to support the pupils in completing the Marathon challenge and sports in general during the 2017/18 academic year.

We also look forward to the development of a **"Thinking garden"** supporting pupil wellbeing especially at emotional or difficult times during the next academic year.

School Governors:

We would like to welcome Miss Byrne who has been nominated as an associate governor during Mrs Lewis' maternity leave. In order to help put some names to faces within the Governing Board, here is the line-up:



Simone Tyson



Martin Trevett



Beccy Roberts



Nitesh Patel



Jane Mansour



Angela Taylor



Christina Shearer



Pete Adi



Marina Perianez



Sam Evans



Corinne Lewis



Rob Murray



Michelle Coomber



Lindsey Archer



Kerrie Byrne



How to contact the school leadership and management

For any day to day questions, queries or concerns you may have relating to your child please liaise with your class teacher.

If you would like to discuss something that relates to the school, but not your child specifically, you can also talk to your class teacher, or it may be appropriate to contact the school office.

If you have a concern that is not addressed through either of these means then please speak to the school office to be able to arrange to talk to Mrs Roberts.

Mrs Roberts often welcomes both students and parents into school in the mornings and is accessible if you have queries.

If you need to contact the governing body please do this via the school office.