



Governors' Newsletter

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Dear Parents and Carers,

Ofsted Changes mean next inspection cannot convert to obtain an "Outstanding" judgement.

We are frustrated by recent changes to the Ofsted guidance handbook (issued in January 2018) which mean that, even though our school has been showing strong evidence of outstanding characteristics for a number of years now, Ofsted will no longer convert their short inspections to allow Good schools to be judged as Outstanding. Instead they will now only come back within 1 – 2 years. This means it is currently not possible for Chorleywood Primary to be awarded Outstanding at our next Ofsted inspection.

We want to reassure our parents that this does not change the fact that the school continues to drive forward with school improvement, innovation and embedding outstanding practices, looking to increase links with other primary schools and local secondary schools in moving to the next stage of school improvement.

Simone Tyson (Chair of Governors)

Parent Voice Feedback

We will be doing our annual parents survey at the Parents Consultation Evenings in March 2018.

We undertake this process annually as we want to hear what parents think about how we are doing.

The school creates an action plan off the back of the feedback we receive and we will provide feedback in the summer term about the results.

Time Line



Chorleywood Primary School has undertaken a positive journey over the past seven years with strategic school improvement leading to continually improving pupil attainment, outstanding pupil progress, pupil well-being and support being at the heart of the leadership's priorities throughout the journey to date. All stakeholders are very proud of what the school has achieved and of the pupils, staff and team that have been through this journey with them. School leaders are excited about the future developments.

Leaders have worked hard to ensure the school is consistently of one of the top primary schools in Hertfordshire for both pupil attainment and pupil progress, whilst at the same time managing to maintain a huge focus on pupil well-being and outstanding pastoral care.

Changes on the Governing Body

At the end of the autumn term Marina Perianez and Christina Shearer both stood down from the Governing Board. We would like to thank them both for the commitment they gave to the school during their time on the Board.

We welcome three new members to the Governing Board team.

Co-opted Governor: Mark Burgess

Mark is a recently retired solicitor and has lived in Chorleywood since 1980s. Mark has worked in a number of public and private-sector organisations and has extensive experience in the TV and Telecoms industries, specialising in property, procurement, IT and commercial law and regulation. He has been part of a number of high profile legal contract negotiation for the organisations he has worked at. He has a keen interest in music and was Chairman of the Watford Symphony Orchestra, playing violin in orchestras and various chamber music groups.

Associate Governor: Lee Cameron

Lee has legal and corporate experience having been a barrister, solicitor and public company CEO and lives locally. He currently holds a senior executive position in a global digital solutions organisation, having held a number of senior executive roles within the company and been a founding member of the management team. He has children who are in both primary and secondary school locally. Lee has extensive experience of private and public company boards and was the General Counsel of a FTSE 250 technology company.

Associate Governor: Joanna Malcher

Joanna is an ex-parent of the school and was the clerk to the Governing Board between 2015 and 2017. She has a lot of experience of the school and is now working for a national charity.



How to contact the school leadership and management?

Day to day queries or concerns relating to your child please liaise with your class teacher.

Anything relating to the school, but not your child specifically, you can talk to your class teacher, or it may be appropriate to contact the school office.

Any concerns that are not addressed through these means, please speak to the school office to arrange to talk to Mrs Roberts.

Mrs Roberts welcomes both students and parents into school in the mornings and is often accessible if you have queries

If you were to need to contact the governing body please do this via the school office.

Outstanding Outcomes and All Pupils Progress

Top 200 Nationally for Reading, Writing and Maths Combined Outcomes in 2016/17

KS2 Outcomes	Chorleywood Primary School %	Rank Hertfordshire	Rank National
% Pupils Reaching Expected Standard in Reading, Writing & Maths combined	93%	6 th out of 383 (Top 1.6%) Top Herts school achieved 100%	191 st out of 16,467 (Top 1.2%) Top National School achieved 100%
% Pupils Achieving Greater than Expected Standard in Reading, Writing & Maths combined	30%	13 th out of 383 (Top 3.4%) Top Herts school achieved 50%	198 th out of 16,467 (Top 1.2%) Top National School achieved 81%

Pupils Progress in Reading, Writing and Maths from all starting points 2016/17

KS2 Progress Scores	Reading	Writing	Maths
Chorleywood Primary School 2016/17 Floor Standard	+3.85 -5	+0.64 -7	+3.31 -5

Note: 2016/17 Floor Standard have not changed from 2015/16

Key: a score of 0 means children are making expected progress, the national range gives an indicator of how pupils across the country are progressing.

Collaborative working

An area that the school has been working more closely with other local schools is through the STEM Science Partnership with St Clement Danes and other local primary schools.

Chorleywood Primary is leading the primary schools in this project and through this the relationship with St Clement Danes School has become closer offering additional opportunities for Chorleywood Primary School in many ways.

Teaching & Learning School Application

We are very proud of what the school has achieved for its pupils over consecutive years and we feel that, as a team the school has reached a place where they can start to share the excellent practice being carried out within our school more widely with others to help a larger group of pupils and staff.

The way in which we intend to try to achieve this is through applying to become a Teaching School Alliance. An application has been submitted for Chorleywood Primary School to become a Teaching School Alliance. This is something that we see as a huge opportunity for all staff and pupils and we will wait to see the outcome of the application and hope that this will be successful. If successful, being part of such an alliance would mean that teacher training would be undertaken in partnership with St Clement Danes and we see this as a very positive step forward in developing our relationship.